

Compare the articles for the following text structures. Look for patterns in journal articles across one journal.

TITLE OF JOURNAL	<i>College Teaching</i>			DATE OF REVIEW	Nov. 18, 2015
Text structure & descriptors: AUTHOR, Year	Article #1 Kumar &..., 2013	Article #2 Piergiovanni, 2014	Article #3 Peterson &...2015	Patterns across articles.	
1. 10-word brief of gist of article. Not sentences. Big ideas, participants, themes, content	Problem-based learning, composition, college, rubric, self-assess	Critical thinking, education students, writing, first year class	Creative writing, history, two types of assignments		
2. Title: Friendly, inviting or formal, long, academic-sounding. Colon? How long?	<i>Designing a problem-based learning intermediate composition course</i>	<i>Creating a critical thinker</i>	<i>Teaching historical analysis through creative writing assignments</i>		
3. Abstract: length, structure	156 words; describing teaching activities & student work	108 words; evaluate critical thinking activity, compare pre- writing with final paper	88 words; contains purpose of study, teaching methods, author reflections, qualitative		
4. Purpose of paper or research: Where is it? What is it?	No direct statement	No direct statement	To offer theoretical frame; to give specific models of assignments		
5. Research questions: Evident? Where are they?	No	No	No		
6. Headings: Number? Sub-heads?	5 headings all same level	11 headings: 4 level 1; 7 level 2	6 headings same level		
7. Paragraph Structure: Introduction, literature review/background, method, results, discussion/conclusion	Intro/Lit: 9 Teaching methods: 6 Methods: Included above Results: Implementation 8 Discussion: 4 Conclusion: 2	Intro/Lit: 12 Teaching methods:5 Results: 16 Conclusion: 4	Intro: 1 Literature: 4 incl. theory Teaching methods: 11 Methods: 4 Results: 4 Conclusion: 2		
8. Figures/Tables: Number? Content?	None	7 tables; 1 figure	None		
9. Research methods used: Type? Data? Participants?	Included in teaching methods: problem-based learning assignment	Photo journal analysis plus reflection; writing	Analysis of student writing projects		
10. Tone: Overall. 1 st person (I, we), 3 rd person	Uses "I" and "we"	Uses "I" and "we"	Uses "I" and "we"		
11. References: number? Age? Type? Journals [J], Book [B]; Book Chapters [BC], Report [R], Conference Presentation [CP], Other [O]. Number of references from this journal?	Total= 24; J= 15; B=6; BC=0; CP= 1; Other=2 Articles from <i>College Teaching</i> = 0	Total= 15; J=13; B=1; BC=1 Articles from <i>College Teaching</i> = 2	Total= 30; J=15; B=11; Web=3; Other= 1 Articles from <i>College Teaching</i> = 1		
12. Other noteworthy items. International focus? Audience? Different research methods?	Not formal research article with methods & data presentation	Quilt	Uses list of anonymous student work in references		

Table 2.2 Example of a completed Text-Structure Analysis (TSA) for three journal articles from *College Teaching*