

hello!

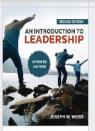
## I am Rebecca Paynter

Associate Director, Editorial
The University of Arizona Global Campus





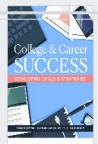
POL 201 2e: American



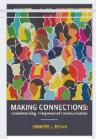
An Introduction to Lea



Collaboration With Fa



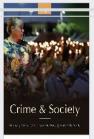
ASH 101: College & Ca



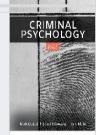
COM 200 3e: COM200



Communication in Ord



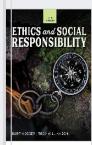
Crime & Society



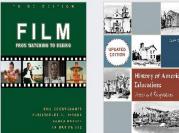
Criminal Psychology



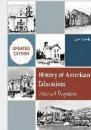
Essentials of College



Ethics and Social Res



ENG 225 3e: Film: Fro



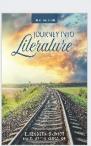
History of American E



GEN 103: Information BUS 372: Introduction



Introduction to Juven



ENG 125 3e: Journey R. Wayne Clugston



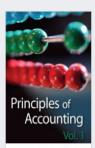
BUS 600: Managemer



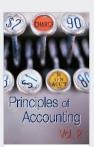
EDU 645 2e: Of Learni



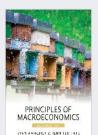
Organization Develop



ACC 205: Principles of



ACC 206: Principles of

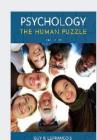


Principles of Macroed



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Principles of Microec



Psychology The Hum



Andrea Honigsfeld Audrey Cohan Serving English Langi



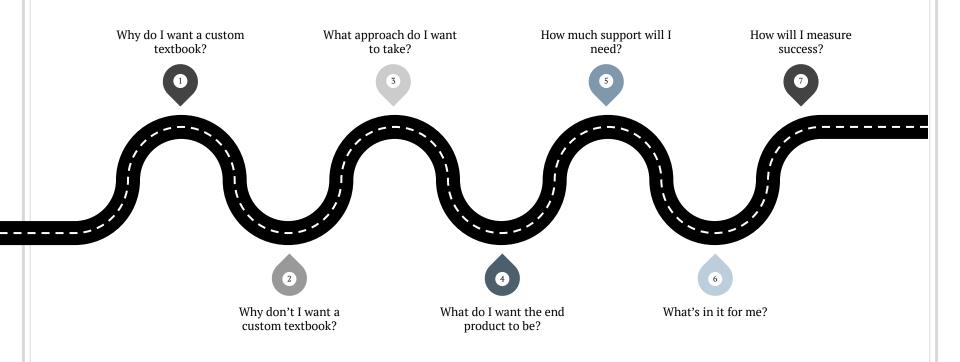
Strategic Managemer



SCI 207: Sustaining (

Is custom textbook publishing right for you?

#### Questions to ask along the way





## answer me this

Who are you? What brings you here today?



## answer me this

Why are you interested in custom textbook publishing?

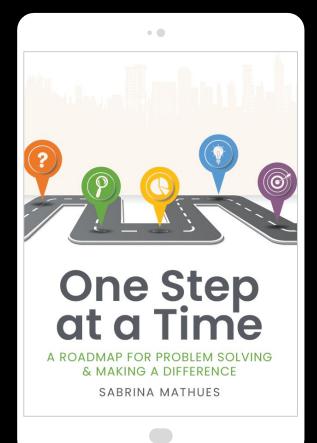
What are my objectives?

To create a resource that better aligns with my course

- Address organization
- Add or eliminate coverage
- Fill a niche

#### GEN 499:

One Step at a Time: A
Roadmap for Problem Solving
and Making a Difference
by Sabrina Mathues

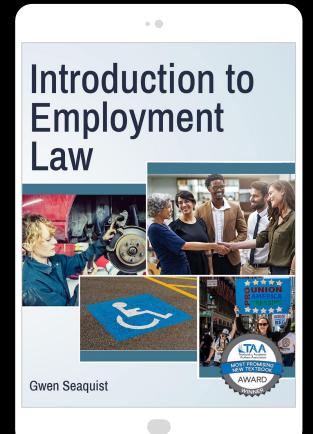


To create a resource that better aligns with my students

- Personalized
- Brief
- Engaging
- Appropriate level or tone

#### BUS 311:

Introduction
to Employment Law
by Gwen Seaquist



#### To create a more affordable option

- Step out of the traditional model
- Keep costs down by including only needed content
- Have more say in the price and revision cycle
- Support students' perception of "value for money"

To make the learning material more convenient or more accessible for my students

- Location
- Format

To make my vision a reality

To support my own professional development, develop a brand, or have an additional stream of income

What are my objectives?

- I want to have a lot of flexibility with my course.
- I want access to a lot of supplemental material.
- I don't have time or energy.

## 3. What approach do I want to take?

Do I want to use existing content or create my own? What content exists?

What approach do I want to take?

#### Adapt

Repurpose, remix, rewrite existing content

### Yours

Your original content, including text and media

## Theirs

Third-party and OER tools and content

Ours

The publisher's portfolio of content and tools

"Ours": Working with a publisher

- Work with a representative to curate content
- "BYOB": Build your own book from an online library

### Yours

Your original content, including text and media

## Theirs

Third-party and OER tools and content

Ours

The publisher's portfolio of content and tools

#### "Theirs": Working with OER

- How much exists?
- Is it current? Is it high quality? Will it be updated in the future?
- What kind of license is attached?

### Yours

Your original content, including text and media

### Theirs

Third-party and OER tools and content

Ours

The publisher's portfolio of content and tools

#### What approach do I want to take?

#### Adapt

Repurpose, remix, rewrite existing content

#### **Create**

Publish your own title, ancillaries, and supplements

#### TOP HAT













want to create?

#### Custom publishing landscape









# What do I want the end product to be?

What will my students use or find useful?

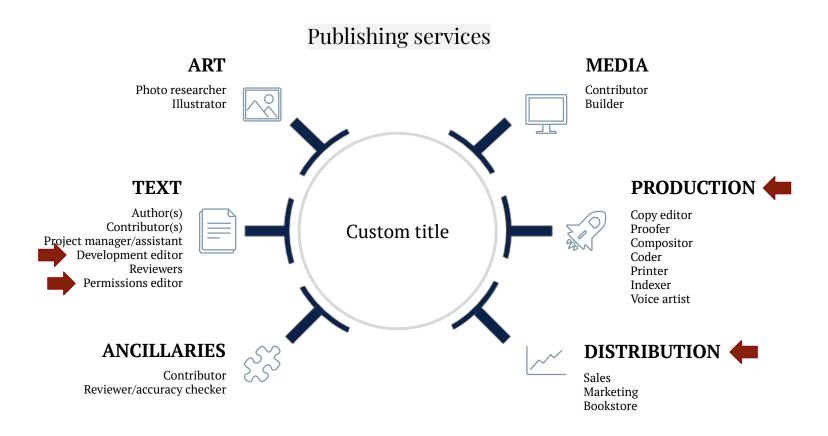
What do I want the end product to be?

#### Questions to consider:

- What format or platform will my students use and find most accessible?
- What reading and engagement tools are important?

### 5. How much support do I need?

How much am I willing to do on my own?



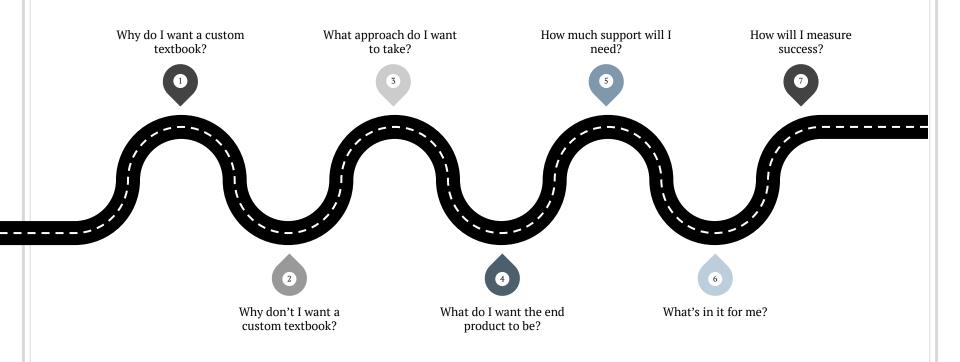
## 6. What's in it for me?

Do I want or need anything to be in it for me?

# 7. How will I measure success?

Why do I want a custom textbook?

#### Questions to ask along the way



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We believe that high-quality, effective, customized content is a powerful tool that can help create an inspiring, supportive environment for students and faculty alike.

#### Credits

#### Special thanks to

- All of you for listening!
- TAA for the opportunity
- SlidesCarnival for the free presentation template

#### References

McGraw-Hill. (2023). McGraw Hill's custom courseware solutions. https://www.mheducation.com/highered/learning-solutions/custom-courseware-solutions.html



thanks!

## Any questions?

You can reach me at rebecca.paynter@uagc.edu