







\* 5. PEDAGOGY

|   | Outstanding           | High Quality          | Average               | Fair                  | Poor                  | N/A                   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Interactive elements such as assessment, focus questions, and projects provide students with feedback that reinforces learning objectives | <input type="radio"/> |
| Illustrations, photos, and other visual elements reinforce the text and learning objectives   | <input type="radio"/> |
| As appropriate, content and presentation support a diversity of learners  | <input type="radio"/> |
| Technical terms are clearly indicated and defined   | <input type="radio"/> |
| Available ancillary materials, which might include online assessment, workbooks, case studies, videos, and podcasts, reinforce objectives | <input type="radio"/> |



2026 Award Type Judging Ballot - TITLE

**Please provide up to three overall strengths and weaknesses.**

\* 6. Please share up to three overall strengths:

Strength 1:

Strength 2:

Strength 3:

\* 7. Please share up to three overall weaknesses:

Weakness 1:

Weakness 2:

Weakness 3:

\* 8. Do you recommend this title for an award?

Yes

No



## 2026 Award Type Judging Ballot - TITLE

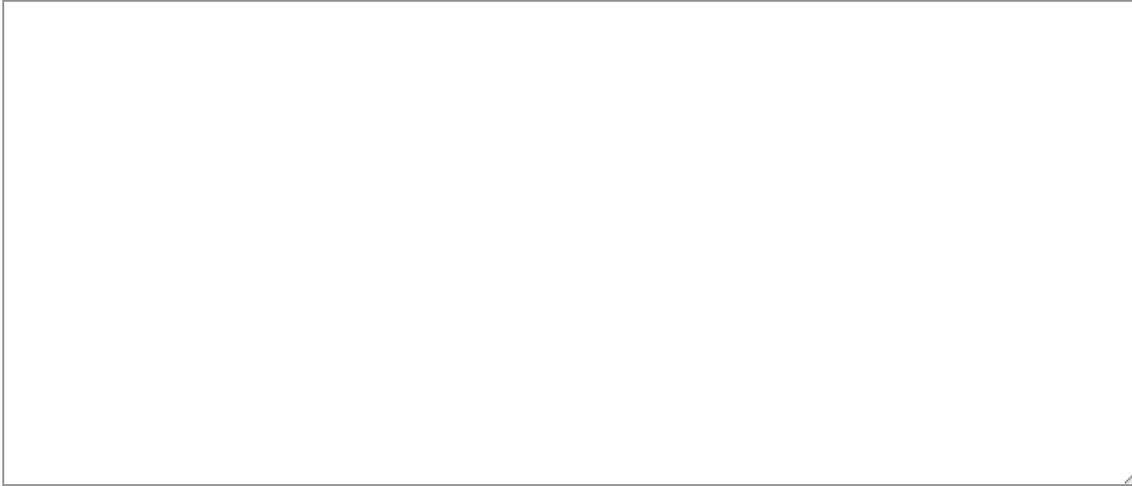
9.

Please provide a 1-2 line quote that can be used for marketing purposes and read during the awards ceremony if this book should win (this quote would be attributed to "a judge" and not specifically to you).

Example: "*Thinking for Yourself* deserves hands-down to win the Textbook Excellence Award. This is a deeply original, often brilliant textbook that takes on the difficult goal of turning students into critical thinkers and succeeds more completely than any text I have seen."



\* 10. Please provide feedback related to your review that can be shared with the awards committee members to assist them in making final award decisions.

A large, empty rectangular box with a thin black border, intended for providing feedback. The box is currently blank, with a small diagonal line in the bottom right corner.